



Data Collected from Prospective Students of the Immunology class

1. I have _____ years of computer experience. (Mark your answer or fill in the blank as appropriate)

1 Year or Less	2-4 Years	4+ Years
1	1	1
	1	1
	1	

2. I have used a CD-rom, and feel comfortable using information on a CD-rom.

Strongly Agree	Somewhat Agree	Disagree
1	1	1
1	1	
1	1	

3. I use the Internet and feel comfortable with hyperlinks and navigating through web sites.

Strongly Agree	Somewhat Agree	Disagree
1	1	
	1	
	1	
	1	

4. I have access to a computer and the Internet at home?

Yes	No
1	1
1	1
1	
1	

5. If you currently own a computer please provide the following information to the best of your ability.

Platform	Processor Speed	RAM	Modem	Browser
PC	P-III		56K	IE



6. Have you ever logged on to the Philadelphia University computer system from campus?

Yes	No
1	
1	
1	
1	
1	
1	

7. Would you be willing to use campus computer labs for computer based supplemental Immunology material outside of class time, in addition to scheduled class meetings?

Yes	No
1	
1	
1	
1	
1	
1	

8. If you commute to campus please check the time frame that best represents your average travel to Philadelphia University. If you live on campus check N/A

15	30	60	N/A
			1
			1
			1

9. How would you like to receive information that supports in-class study?

Printed Materials	On-Line Text	Interactive On-Line Tutorials	Other
1	2	3	
1	2	3	
4	3	3	
1			
2	3	1	
1	2	2	

10. I imagine that 3d animated models could make the concepts of chemical reactions easier to understand than overheads, lecture and traditional classroom presentations.

Strongly Agree	Agree Somewhat	Disagree	Strongly Disagree
1	1		
1	1		



	1		
	1		

11. Consider the classes that you have learned the most from. What made them appealing to you?

The ability of the professor to explain the information in a way that is easy for the student to understand by using visual aid or through interactive teaching.
The teacher used visual and auditory a
Case Studies
The classes I learned the most from were the ones in which I was interested in because of their content. The one that comes to mind right away is anatomy and physiology.
The information presented by the professor was done so in an interesting manner and it was obvious that the teacher was devoted to the material, which inspired me to be also.
I was interested in the material and it was presented to me in a stimulating way. This may have included videos or models, not just lecture.

Data Collected from Graduates of the Immunology class

1. What were the best aspects of the Immunology training offered at Philadelphia University? Please list and describe.

The best aspects of my immunology training were learning causes, symptoms, and treatments of various diseases, as well as learning about the 2 forms of immunity and how they work.
It was a comprehensive course that was well outlined in a series of informational packets.
I believe that the written assignments and the group debates were most helpful. These two components allowed me to fully understand class materials. In addition, Dr. Cundell's written notes allowed me to pay more attention to the material rather than the process of taking notes.
The best aspect about taking that course at Philadelphia University was that if there was ever anything I did not understand, I found the teacher's clarification very helpful.
Dr. Cundell, not only instructed with text, but she gave you the opportunity to gather research on your own. This research was used for class projects and mock patient histories. This
gave the class, the opportunity to become familiar Medical journals.
The way the notes were presented and the research we had to do for papers.

2. What were the worst aspects of the Immunology training? How would you improve or change these?

The worst aspects were not having much visual aid to learn about antigen/antibody interactions, methods of attack of the immune system (T and B cells), classical and alternative pathways involving binding of various components, and hematopoiesis. Although we had great schematic drawings to help us, visual aids such as 3D movies or short clips on DVDs (like we had in General Biology) might help students to
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learn the mechanisms by seeing them in motion.
Occasionally, all the different information began to get mixed up. Better visuals would have helped me keep the different processes straight.
I found it hard to visualize the reactions of immune responses. I would have liked to see more pictures or videos.
The worst aspects was that there was a lot of technical information on one test.
If there was one thing I would change, is to apply a Lab with the course.
Not having some kind of lab with visuals to see how immune system cells really work

3. What type of material would you have liked to receive to have best augmented in-class study?

Printed Materials	On-Line Text	Interactive On-Line Tutorials	Other
1	1	1	
1	2		
4	4	4	
1	2	3	
2	1	1	
1	1	3	

4. The overheads, presentations and readings adequately illustrated the concepts of Immunology.

Strongly Agree	Agree Somewhat	Disagree	Strongly Disagree
1	1		
1	1		
	1		
1			

5. I feel that 3d animated models would have made it easier to understand the concepts of Immunology than the overheads and diagrams I was presented with?

Strongly Agree	Agree Somewhat	Disagree	Strongly Disagree
1	1		
1	1		
1	1		

6. What other feedback would you like to provide to training developers?

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7. Would you have been willing to use campus computer labs for computer based supplemental Immunology material outside of class time, in addition to scheduled class meetings?



Yes	No
1	1
1	
1	
1	
1	